

# Examiner-Initiated Interview Summary

Application No.

10/002,741

Applicant(s)

TATENO ET AL.

Examiner

Inder P. Mehra

Art Unit

2617

## All Participants:

(1) Inder P. Mehra, Assistant Examiner.

(2) Brian E. Hennessey, Attorney, Reg. No. 51,271.

Status of Application: \_\_\_\_\_

(3) \_\_\_\_\_

(4) \_\_\_\_\_

Date of Interview: 20 December 2006

Time: \_\_\_\_\_

## Type of Interview:

- ☒ Telephonic  
☐ Video Conference  
☐ Personal (Copy given to: ☐ Applicant ☐ Applicant's representative)

Exhibit Shown or Demonstrated: ☐ Yes ☒ No

If Yes, provide a brief description:

## Part I.

Rejection(s) discussed:

*Independent claims 1, 2 and 10, as corrected by examiner*

Claims discussed:

*Independent claims 1, 2 and 10, as corrected by examiner*

Prior art documents discussed:

*None*

## Part II.

SUBSTANCE OF INTERVIEW DESCRIBING THE GENERAL NATURE OF WHAT WAS DISCUSSED:

*See Continuation Sheet*

## Part III.

- ☐ It is not necessary for applicant to provide a separate record of the substance of the interview, since the interview directly resulted in the allowance of the application. The examiner will provide a written summary of the substance of the interview in the Notice of Allowability.
- ☒ It is not necessary for applicant to provide a separate record of the substance of the interview, since the interview did not result in resolution of all issues. A brief summary by the examiner appears in Part II above.

Inder Pal Mehra 12/20/06  
*[Signature]*  
JOHN P. LO  
PRIMA MINER

(Examiner/SPE Signature)

(Applicant/Applicant's Representative Signature – if appropriate)

Continuation of Substance of Interview including description of the general nature of what was discussed:  
Applicant's version of claims does not read on the drawing, see fig. 1 Claims are confusing. Discussed claims 1, 2 and 10 and faxed to the Attorney copy of these claims with some corrections made. No agreement was reached. Applicant preferred office action including these suggested corrections. .

Inder Pal Mehra 12/20/06